



## Pastoral Care Policy and Procedures

### RATIONALE

All aspects of the life of children is of concern to the School, including social, emotional and spiritual aspects. The School has procedures are in place to help meet these needs.

### PURPOSE

To ensure students receive appropriate pastoral care, and that parents and teachers are aware of any issues relating to their children.

### POLICY

- The Class Teacher is responsible for monitoring the wellbeing of their students.
- Students are made aware of and have access to appropriate Pastoral Care Arrangements.
- Class Teachers can counsel children to the best of their ability on site, in conjunction with the parents, the Educational Administrator and support staff.
- The Student Welfare Facilitator can be accessed by students, parents and staff, for non-educational issues, either directly or through a referral process.
- Class Teachers observe the general health of the child in their care and contact parents if they have a concern.
- Parents are encouraged to inform their child's Class Teacher if there are any issues in the child's home life that may affect the behaviour or wellbeing of the child.
- Class Teachers and parents may request interview with School Support Facilitator for a one off or ongoing support for non-educational issues.
- The School Support Facilitator may refer the issue to other health professionals with the consent of the parents.
- Where a staff member suspects issues of abuse they will contact the Educational Administrator as soon as possible and maintain confidentiality.

#### **Associated Documents:**

Child Protection Policy  
School Support Facilitator referral process  
Social Behaviour Policy and Procedures